



**MUĞLA SITKI KOÇMAN UNIVERSITY FACULTY of MEDICINE
PHASE V
ENGLISH MEDICINE PROGRAM**

**COURSE of Psychiatry
2022/2023 Academic Year
COURSE GUIDEBOOK**

Course Code: MED 5021

Course Topic Code: MED 5 PSK

***This guide has been prepared by the Department of Psychiatry Course Purpose, Target, Outcomes, Training and Education Contents, Methods, Educational Activities, Measurement and Evaluation Techniques, Course Logbook, Program Qualifications Matrix, Matching the Courses with NCEP 2020, Matching the Courses with the Course Objectives and Outcomes, Matching the Course Achievements with Measurement Techniques, Course Notification Form, Vertical/Horizontal Integration Status of Courses and Course Schedules were declared on 15.06.2022.**

PREFACE

Dear Students,

Welcome to the psychiatry course which is an important part of your education.

In this course program, which is going to continue for 3 weeks, we aim to give the basic education of the course program in all aspects of theoretical courses and practical applications. This guide describes what you will learn and perform during your course, the rules you must follow in our clinic, and the working conditions. We wish you all success with the belief that this guide will guide you sufficiently through your course studies.

Department of Psychiatry

GENERAL INFORMATION on COURSE

Course Title	: Psychiatry
Main Department of Course	: Psychiatry-Child Psychiatry and Forensic Medicine course block
Department Responsible for Course	: Psychiatry
Course Code	: MED 5021
Course Type	: Required
Duration of the Course	: 3 weeks
Teaching Method of the Course	: Formal
ECTS	: 5
Language	: English
Head of the department	: Associate Professor Osman VIRIT

Teaching Staff :

Teaching Staff	Subject area	Theoretical Course duration (Hours)
Assoc. Prof. Osman Vırit	Psychiatry	12
Meltem Derya Şahin, MD	Psychiatry	11
Güneş Devrim Kıcılı, MD	Psychiatry	7

Coordinator of the Department Education Program	: Assoc. Prof. Osman Vırit
Coordinator of the Course Education Program	: Assoc. Prof. Osman Vırit
Coordinator of the Course Examinations	: Assoc. Prof. Osman Vırit
Coordinator of Course Assessment and Evaluation	: Assoc. Prof. Osman Vırit
MD	Meltem Derya Şahin,
MD	Güneş Devrim Kıcılı,

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TEACHING METHODS-TECHNIQUES

1. Theoretical lessons
2. Learning Centered Teaching
 - a. Case-based discussion sessions
 - b. Student case reports,
 - c. Practical application at the bedside
 - d. Practical application at the bedside in the outpatient clinic
3. Interactive teaching

PHYSICAL SPACES

Teaching Activity	Physical Space	Explanation
Theoretical lessons	Morphology Building	
Inpatient bedside practice	Training and Research Hospital	<u>-3st floor- psychiatry inpatient clinic</u>
Policlinic	Training and Research Hospital	<u>1st floor- psychiatry and addiction polyclinics</u>
Case analysis	Training and Research Hospital - Morphology Building	
Problem-based teaching		
Special audit applications	Training and Research Hospital	
Private field applications	Community Mental Health Center - Alcohol and Substance Research and Treatment Clinic	

RELATED LEGISLATION

<http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641>

AIM(S) of the COURSE

1	In this course, it is aimed that the students acquire basic medical skills necessary to obtain information about the etiology, epidemiology, clinical symptoms, treatment, and course of psychiatric disorders within the scope of the National CEP and to transfer their theoretical knowledge in the field of psychiatry to clinical work.
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OBJECTIVE(S) of the COURSE

1	To be able to recognize mental complaints and symptoms, to be able to take their history.
2	To be able to conduct a mental state examination.
3	To be able to diagnose mental disorders, to make differential diagnosis algorithm.
4	To be able to explain the treatment methods of mental disorders.
5	To be able to explain the principles of diagnosis and treatment in psychiatric emergencies and intervene with the patient.
6	To be able to explain the emergency evaluation, diagnosis, and treatment of mood disorders except general psychiatric disorders and refer them when necessary.

INTENDED LEARNING OUTCOME(S)

1	Can recognize mental complaints and symptoms, can take their history.
2	Can conduct a mental state examination.
3	Can diagnose mental disorders, to make differential diagnosis algorithm.
4	Can explain the treatment methods of mental disorders.
5	Can explain the principles of diagnosis and treatment in psychiatric emergencies and intervene with the patient.
6	Can explain the emergency evaluation, diagnosis, and treatment of mood disorders except general psychiatric disorders and refer them when necessary.

DUTIES AND RESPONSIBILITIES OF STUDENTS

Duration of course is 3 weeks.

In addition to the theoretical courses, “patient practice” courses are carried out during the course.

Students are assigned in rotation on a daily basis in the Psychiatry Polyclinic, Psychiatry Inpatient Service, AMATEM polyclinic and Community Mental Health Center. In existing units, students are expected to be able to observe patient examinations, conduct mental state examinations, fill out patient files, and monitor patients.

Students are responsible for completing the course logbook for each application during the course.

During the course, students are expected to comply with the dress code and to have a white coat, stethoscope for examination or additional equipment with them during the bedside practice hours.

During the course program (if no change is notified by the relevant faculty member during the course period), students are expected to fully present for theoretical or practical application. According to the regulation, there is an attendance requirement of 70% in theoretical courses and 80% in applied courses in Phase V.

RECOMMENDED RESOURCE(S)

KEY RESOURCE(S)

KEY RESOURCE(S)	Matched Course Outcome(s)
Ruh sađlıđı ve hastalıkları, Prof. Dr. M. Orhan Öztürk, Prof. Dr. Aylin Uluşahin, 16. Baskı, 2020.	1,2,3,4,5,6,7,8
Kaplan MD, Sadock BJ. Psikiyatri, Ed. Bozkurt A.,11. baskı, 2016	1,2,3,4,5,6,7,8
Stahl'ın Temel Psikofarmakolojisi 2012	4,5

ADDITIONAL RESOURCE(S)

ADDITIONAL RESOURCE(S)	Matched Course Outcome(s)
Klinik Psikiyatri, Körođlu E. (2015)	1,2,3,4,5,6
Genç Psikiyatristin El Kitabı Prof. Dr. İsmet Kırpınar, 4. basım	1,2
Uptodate online	1,2,3,4,5,6,7,8

ASSESSMENT and EVALUATION

Assessment and Evaluation in the End of Course Evaluation Exam

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value for the End of Course Evaluation
Attendance to Classes		Compulsory	
Course Logbook		Compulsory	
Theoretical Exam*	Written Theoretical Exam Consisting of Open-ended Questions		50
Bedside Clinical Practice Exam**			
Structured Oral Examination***	Under the supervision of at least two faculty members		50
Total			100

Availability of Course Logbook, Place of Course Report in Course Assessment and Evaluation Principles

For the right to take the written exam, the student must be evaluated as “adequate” from the criteria specified in the course report.

Existence of Attendance Requirement and Its Place in Course Assessment-Evaluation Principles

It is stated at the beginning of the course that the student who is absent from the courses will not be taken to the written exam.

The Effect of the Assessment and Evaluation Methods to be Applied on the Success Status at the End of the Course

In order to be successful in the course, it is required to get at least 60 points at each stage of the course exams. A student whose score is 59 and below in an assessment-evaluation technique is not allowed to participate in the other exam phase.

1st stage: Written Theoretical Exam Consisting of Open-ended Questions

2nd stage: Structured Oral Examination

Assessment and Evaluation in Resit Examination

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value at the End of Course Evaluation
Theoretical Exam*	Written Theoretical Exam Consisting of Open-ended Questions		50
Structured Oral Examination**	Under the supervision of at least two faculty members		50
Total			100

Assessment and Evaluation in Single Course Resit Exam

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value at the End of Course Evaluation
Theoretical Exam*	Written Theoretical Exam Consisting of Open-ended Questions		50
Structured Oral Examination**	Under the supervision of at least two faculty members		50
Total			%100

COURSE LOGBOOK

STUDENT'S NAME AND SURNAME :

STUDENT'S SCHOOL NO :

COURSE PERIOD :

APPLICATION	NCEP Clause	TEACHING STAFF (SIGNATURE)
DATE		
1. Taking general and problem-oriented history		
2. Patient Physical Examination		
3. Doing a mental status examination		
4. Filling the patient examination and anamnesis file		
5. Presentation of the examined patient		

DECISION: PASS FAIL

Head of Department or Coordinator:

Date:

Signature:

Faculty of Medicine
English Medicine Program
Phase V
Psychiatry COURSE
Competence Matrix

The Name of the Course	Po1	Po2	Po3	Po4	Po5	Po6	Po7	Po8	Po9	Po10	Po11	Po12	Po13
Psychiatry	5	5	4	4	5	5	4	5	5	4	5	5	5

* Completed according to the following program outcomes. (Score from 0 to 5.)

PO: Program Outcomes of Faculty of Medicine

PO Link: <https://muweb.mu.edu.tr/tr/program-yeterlilikleri-6598?site=tip.mu.edu.tr>

TRAINING ACTIVITY AND ASSESMENT AND EVALUATION METHODS MATCHING OF COURSE GAINS

Intended Learning Outcome	TRAINING ACTIVITY MATCHING	ASSESSMENT AND EVALUATION METHODS MATCHING
1.Can recognize mental complaints and symptoms, can take their history.	V, CR, C	P-L, OE, TE
2.Can conduct a mental state examination.	V, C	P-L, OE
3.Can diagnose mental disorders, to make differential diagnosis algorithm.	V, C	OE, TE
4.Can explain the treatment methods of mental disorders.	C, CR	OE, TE
5.Can explain the principles of diagnosis and treatment in psychiatric emergencies and intervene with the patient.	C, CR	OE, TE
6.Can explain the emergency evaluation, diagnosis, and treatment of mood disorders except general psychiatric disorders and refer them when necessary.	V, C, CR	OE, TE
<p>Abbreviations Teaching Activity: Theoretical lessons (T), Visit (V), Case report (CR), Clinical picture discussion-Outpatient clinic (C), Vocational skills lab (VSL), Radiological evaluation (R), Laboratory evaluation (L), Presentation (Pr) Assessment Method: Practical - Logbook (P-L), Oral exam (OE), Theoretical exam (TE)</p>		

INFORMATION AND MATCHING TABLE ON THE THEORETICAL AND PRACTICAL COURSES IN THE COURSE TO BE INCLUDED IN THE 2022- 2023 ACADEMIC YEAR COURSE PROGRAM

Lecture Code*	Hour	Lecture Type	Lecture Subject	Course Aiming Matching	Course Learning Outcome Matching	Activity Matching**	Assessment and Evaluation Method matching**	Vertical Integration	Horizontal Integration
MED5-PSK001	1	T	Course Introduction-Information Meeting	1	1,3,6	T, PR			
MED5-PSK002	2	T	Psychiatric Semiology and mental examination	1	1,2	T, CR	OE, TE	Phase 3 Term 5	Phase 5 Child Adolescent Mental Health Course
MED5-PSK003	2	T	Dementia and organic mental disorders	1	3,4,7,8	T, CR	OE, TE		Phase 5 Neurology Course
MED5-PSK004	2	T	Schizophrenia and other psychotic disorders	1	3,4,5,7	T, CR	OE, TE	Phase 3 Term 5	
MED5-PSK005	1	T	Obsessive compulsive disorder	1	3,4	T, CR	OE, TE	Phase 3 Term 5	Phase 5 Child Adolescent Mental Health Course
MED5-PSK006	1	T	Adult attention deficit hyperactivity disorder	1	3,4	T, CR	OE, TE		Phase 5 Child Adolescent Mental Health Course
MED5-PSK007	2	T	Disorders associated with mental trauma	1	3,4,5,6,7	T, CR	OE, TE		
MED5-PSK008	2	T	Mood disorders	1	3,4,5,6,7,8	T, CR	OE, TE	Phase 3 Term 5	Phase 5 Child Adolescent Mental Health Course
MED5-PSK009	2	T	Clinical Psychopharmacology	1	4	T, CR	OE, TE		
MED5-PSK010	2	T	Alcohol and substance use disorders	1	3,4,7,8	T, CR	OE, TE	Phase 3 Term 5	
MED5-	1	T	Personality disorders	1	3,4,5	T,	OE,	Phase 3	

PSK011						CR	TE	Term 5	
MED5-PSK012	1	T	Sleeping disorders	1	3,4	T, CR	OE, TE	Phase 3 Term 5	Phase 5 Neurology Course
MED5-PSK013	1	T	Somatoform disorders	1	3,4	T, CR	OE, TE		
MED5-PSK014	1	T	Psychotherapies	1	4	T, CR	OE, TE		
MED5-PSK015	1	T	Sexual dysfunctions	1	3,4	T, CR	OE, TE	Phase 3 Term 5	
MED5-PSK016	1	T	Forensic psychiatry	1	3,4	T, CR	OE, TE		
MED5-PSK017	1	T	Suicide and violence	1	3,4,5	T, CR	OE, TE		
MED5-PSK018	1	T	Eating disorders	1	3,4	T, CR	OE, TE	Phase 3 Term 5	
MED5-PSK019	2	T	Psychiatric emergencies	1	5	T, CR	OE, TE		
MED5-PSK020	1	T	Dissociative disorders	1	3,4	T, CR	OE, TE		
MED5-PSK021	1	T	Impulse control disorders	1	3,4	T, CR	OE, TE	Phase 3 Term 5	Phase 5 Child Adolescent Mental Health Course
MED5-PSK022	2	T	Anxiety disorders	1	3,4,5,7,8	T, CR	OE, TE	Phase 3 Term 5	Phase 5 Child Adolescent Mental Health Course
MED5-PSK023	8	P	Psychiatric Patient Evaluation from Symptom to Diagnosis	1	1,2	T, CR, V, C	P-L, OE, TE		
MED5-PSK024	8	P	Psychiatric examination	1	2	T, CR, V, C	P-L, OE, TE		
MED5-PSK025	8	P	Community Based Mental Health Services in Community Mental Health Center	1	1,2,3,4,7,8	T, CR, C	P-L, OE, TE		
MED5-PSK026	4	P	Questioning symptoms in psychiatric examination	1	1	T, CR, V, C	P-L, OE, TE		
MED5-PSK027	4	P	General principles in the approach to the psychiatric patient	1	2	T, CR, V, C	P-L, OE, TE		
MED5-PSK028	3	P	Structured Free Study Hour (Community-based education project- Expanding the use of primary health care services in the fight against addiction)	1	7,8	Pr, C	P-L		
MED5-PSK029	3	P	Structured Free Study Hour (Community-based education project - Stigma prevention work for	1	7,8	Pr, C	P-L		

			individuals receiving service from the Community Mental Health Center)						
MED5-PSK030	3	P	Structured Free Study Hour (Community-based education project- Group activity for the regulation of daily living activities of individuals receiving treatment in the inpatient service)	1	7,8	Pr, C	P-L		
MED5-PSK031	10	P	Presentation of patients undergoing psychiatric examination	1	1,2,3,4	T, CR, V, C	P-L, OE, TE		
MED5-PSK032	6	P	Filling out psychiatric examination forms	1	1,2,8	T, CR, V, C	P-L, OE, TE		
MED5-PSK033	6	P	Preparation of psychiatric examination and patient files	1	1,2,8	T, CR, V, C	P-L, OE, TE		
MED5-PSK034	2	P	Approach to the emergency psychiatric patient	1	1,2,3,4,5,6	T, CR, V, C	P-L, OE, TE		
MED5-PSK035	2	P	Consciousness assessment	1	1,2,5	T, CR, V, C	P-L, OE, TE		
MED5-PSK036	2	P	Obtaining a psychiatric history	1	1	T, CR, V, C	P-L, OE, TE		
MED5-PSK037	2	P	Ability to edit recipe	1	3,4	T, CR, V, C	P-L, OE, TE		
MED5-PSK038	2	P	Ability to prepare epicrisis	1	1,2,3,4	T, CR, V, C	P-L, OE, TE		
MED5-PSK039	1	T	Evaluation Time of Course Exam Questions	1					
MED5-PSK040	1	T	Course Evaluation Meeting	1					
<p>EXPLANATIONS: * Lecture code will be formed by writing 001, 002,... at the end of the code taken from the "Codes for Phase 5 matrix" section. **Abbreviations Teaching Activity: Theoretical lessons (T), Visit (V), Case report (CR), Clinical picture discussion-Outpatient clinic (C), Vocational skills lab (VSL), Radiological evaluation (R), Laboratory evaluation (L), Presentation (Pr) Assessment Method: Practical - Logbook (P-L), Oral exam (OE), Theoretical exam (TE)</p>									